



Course Syllabus

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- 1. To know the relationship between linguistic theory and discursive practice
- 2. To know the developmental history

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(Learning Outcomes)

	linguistics				and current status of SFL?	
	Halliday, China and the Chinese Language	2	Introducing	Pre-class reading	An outline of the relations	Random questioning in class
	System, stratification, and probability	2	Introducing	Pre-class reading	An outline of the relations	Random questioning in class
	Ideational function	2	Introducing and group discussion	Pre-class reading and in-class prac.	Mastering the key concepts	Random questioning in class
	Interpersonal function	2	Introducing and group discussion	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
	Textual function	2	Introducing and group discussion	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
		2	Group discussion and cooperation	Pre-class reading in-class prac.	Case study	Random questioning in class

	2	Group discussion and cooperation	Pre-class reading in-class prac.	Case study	Random questioning in class
	2	Group discussion and cooperation	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
	2	Introducing and group discussion	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
	2	Introducing and group discussion	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
	2	Introducing and group discussion	Pre-class reading in-class prac.	Case study	Random questioning in class
	2	Group discussion and cooperation	Pre-class reading in-class prac.	Case study	Random questioning in class

			Group discussion and cooperation	Pre-class reading in-class prac.	Case study	Random questioning in class
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* (Grading)	50%                      50% Everyday performance (50%), Final exam (50%)					
* (Textbooks & Other Materials)	<p style="text-align: right;"><b>2009</b>                      978-7-04-026850-8</p> <p style="text-align: right;">By Christian Matthiessen and Michael Halliday, Higher Education Press, 2009.</p> <p>1.                      2008.                      978-7-301-09384-9</p> <p>2.                      (Geoff Thompson)    Routledge, 2014. (3rd edn.)</p> <p style="text-align: right;">978-0-415-82630-3</p>					
More						
Notes						

1       \*

2                      300-500